

SERIES: Connect

SERMON 3: "Kids Need Quality Connections"

TEXT: 2 Timothy 3:14-15

DATE: September 19/20, 2015

"If you are successful, it becomes possible for you to leave an inheritance for others. But if you desire to create a legacy, then you need to leave something in others." (John Maxwell)

Creating a Godly Legacy for Kids

1. The R_____ Element

2. The R_____ Element

They have to want it or they'll _____ it.

Quality Connections Your Kids Need

- With Other _____

What is the trajectory of your kids' faith...

- With _____

What Can You Do as a Parent:

- Face your own _____.
- P_____ with the church and others.
- Ensure a good _____.

SMALL GROUP DISCUSSION GUIDE

2 Timothy 3:14-15

Please complete this study on your own, then bring it to your small group for discussion.

1. Looking back over your notes from this week's sermon, what particularly caught your attention, challenged, or confused you?

2. Read 2 Timothy 3:14-15. This passage, written by the Apostle Paul to his protegee, a young pastor named Timothy, recalls how others created a spiritual legacy in Timothy. It shows how there is a rational and relational element to passing on faith. What are some of the rational elements of faith mentioned in this passage?

- **what you learned - content**
- **what you believe - object of faith**
- **you learned it**
- **acquainted with the sacred writings - study of the Scripture**
- **make you wise**
- **fain IN...**

3. How do the following passages speak to the rational elements of faith?

Matthew 22: ³⁷ And he said to him, "You shall love the Lord your God with all your heart and with all your soul and with all your mind."

Colossians 1: ⁹ And so, from the day we heard, we have not ceased to pray for you, asking that you may be filled with the knowledge of his will in all spiritual wisdom and understanding, ¹⁰ so as to walk in a manner worthy of the Lord, fully pleasing to him, bearing fruit in every good work and increasing in the knowledge of God.

1 Peter 3: ¹⁵...always being prepared to make a defense to anyone who asks you for a reason for the hope that is in you; yet do it with gentleness and respect.

Loving God involves the mind. Paul prays for the them to increase in a knowledge of God. Peter says we need to be able to explain WHY we believe.

4. Kids and teens are bombarded on the internet by attacks on their faith by atheists and agnostics who purposely want to undermine their faith. What can we do as a church and as parents to help prepare them for the tough questions they will encounter, now earlier than ever?

As a church we need to help kids see through these attacks. But we also have to teach the whole counsel of God, even the not so pleasant subjects of God's wrath and judgment. Parents need to face their own doubts and get their heads out of the sand if they're simply hoping to shield their kids. They need a robust faith to pass on to their kids. Parents need to work hard to get their kids started early in campus ministries when they go to college. This should be a topic of conversation for their entire high school career.

5. Looking back at 2 Timothy 3:14-15 and reading 2 Timothy 1:5, what are the relational elements of passing on faith that are mentioned in this passage?

- **"knowing from whom you learned it" - Paul tells him to think about the character of those who influenced his faith**
- **"from childhood you [were taught] - Timothy had many teachers and mentors in the faith.**

6. How does the following quote from the sermon sum up the importance of the relational element in passing on faith to kids: "They have to want it or they'll waste it"?

