SERMO TEXT: 2	: Connect DN 3: "Kids Need Qual ! Timothy 3:14-15 September 19/20, 2015	
		ossible for you to leave an inheritance for others. But if you need to leave something in others." (John Maxwell)
Creatin	ng a Godly Legacy fo	or Kids
1. The	e R	Element
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wn •	rat Can You Do as a Pa	rent:
•	P	with the church and others.
•	Ensure a good	-

The R	_ Element
They have to want it or they'll $\underline{\ }$	it.
Quality Connections Your Kids With Other	
What is the trajectory of	your kids' faith
• With	

2.

SMALL GROUP DISCUSSION GUIDE

2 Timothy 3:14-15

Please complete this study on your own, then bring it to your small group for discussion.

1. Looking back over your notes from this week's sermon, what particularly caught your attention, challenged, or confused you?

- 2. Read 2 Timothy 3:14-15. This passage, written by the Apostle Paul to his protege, a young pastor named Timothy, recalls how others created a spiritual legacy in Timothy. It shows how there is a rational and relational element to passing on faith. What are some of the rational elements of faith mentioned in this passage?
 - what you learned content
 - what you believe object of faith
 - you learned it
 - acquainted with the sacred writings study of the Scripture
 - make you wise
 - fain IN...

- 3. How do the following passages speak to the rational elements of faith?
 - Matthew 22: 37 And he said to him, "You shall love the Lord your God with all your heart and with all your soul and with all your mind."
 - Colossians 1: ⁹ And so, from the day we heard, we have not ceased to pray for you, asking that you may be filled with the knowledge of his will in all spiritual wisdom and understanding, ¹⁰ so as to walk in a manner worthy of the Lord, fully pleasing to him, bearing fruit in every good work and increasing in the knowledge of God.
 - 1 Peter 3: ¹⁵...always being prepared to make a defense to anyone who asks you for a reason for the hope that is in you; yet do it with gentleness and respect.

Loving God involves the mind. Paul prays for the them to increase in a knowledge of God. Peter says we need to be able to explain WHY we believe.

4. Kids and teams are bombarded on the internet by attacks on their faith by atheists and agnostics who purposely want to undermine their faith. What can we do as a church and as parents to help prepare them for the tough questions they will encounter, now earlier than ever?

As a church we need to help kids see through these attacks. But we also have to teach the whole counsel of God, even the not so pleasant subjects of God's wrath and judgment. Parents need to face their own doubts and get their heads out of the sand if they're simply hoping to shield their kids. They need a robust faith to pass on to their kids. Parents need to work hard to get their kids started early in campus ministries when they go to college. This should be a topic of conversation for their entire high school career.

- 5. Looking back at 2 Timothy 3:14-15 and reading 2 Timothy 1:5, what are the relational elements of passing on faith that are mentioned in this passage?
 - "knowing from whom you learned it" Paul tells him to think about the character of those who influenced his faith
 - "from childhood you [were taught] Timothy had many teachers and mentors in the faith.

6. How does the following quote from the sermon sum up the importance of the relational element in passing on faith to kids: "They have to want it or they'll wast it"?

What you teach kids about faith will not be caught if they look at your life and think, "That's a miserable way to live." Or if they don't like and love the people of faith that they know.

7. In his sermon Pastor Henry said that many church parents today are playing with fire. They grew up learning the Bible, being influenced by pastors and Sunday school teachers (and other Christian adult mentors), attending worship with their parents, etc., and their faith stuck. It's real for them. But they are raising kids in such a way that their kids rarely participate with other Christian adults, have few Christian peers, hardly ever attend Sunday school and church (because of sports or other activities), and receive most of their adult influence from teachers and coaches who do not know God. What are your thoughts on this?

- 3. Where faith doesn't stick in students who graduate, they usually see faith as a list of dos and don'ts. Many feel they can't live up to it, so why try. How does teaching kids the gospel as they grow up potentially change that perspective?
 - they see the grace of God
 - they know it's about a relationship with God
 - they know that their failures don't define them
 - they understand that God wants their hearts and won't reject them for their failures (any more than their parents would)
 - and they know God wants to walk WITH them through life so he gave himself for them.